

Daisies Day Nursery

Daisies Day Nursery, Wood Lane, Nottingham, NG4 4AD



Inspection date

4 August 2017

Previous inspection date

3 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team has an extremely clear vision for the future development of the nursery. They thoroughly consider all aspects of the teaching and care that the well-qualified staff provide to ensure children make excellent progress. Staff make very good use of research to support their development.
- Staff create a warm, welcoming and secure environment to help children settle quickly into their early learning. Children rapidly grow in confidence and self-awareness. Parents comment that the nursery, 'Felt just right from the start'.
- Staff are very good role models. Children behave well and learn to be tolerant and understanding towards others. They successfully learn to take their turn and pay attention to others.
- Staff provide imaginative and exciting resources and activities which motivate and engage all groups of children. For example, children thoroughly enjoy developing their musical experiences by creating 'magic' sounds on their pots, pans and giant gong to attract fairies in the garden.
- Children make excellent progress from their individual starting points. Staff make very good use of additional funding to narrow any differences in children's achievement and help them all to fulfil their potential. They make very good use of links with schools and other early years providers to promote consistent achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already very good ways to help children express their views and participate even more fully in managing their own learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team has very high expectations for everyone involved in the nursery to perform well. There are excellent systems to gather the views of parents and involve them in supporting and improving provision. The performance development of staff is very effective. For example, several staff are very well trained in championing children's achievement in mathematics and language and they provide carefully focused support to staff and parents. The management has identified ways to further help children express their views and take an even more significant part in managing their own learning. Safeguarding is effective. Staff have a very good knowledge and understanding of how to keep children safe and secure. They take full advantage of available training to deepen and develop their skills in child protection. There are rigorous procedures in place to ensure that children play in bright, clean and risk-free areas indoors and outside. The manager checks staff knowledge through frequent quizzes and other development activities.

Quality of teaching, learning and assessment is outstanding

Staff make excellent use of rigorous assessments of children's progress to plan activities to help them rapidly achieve their next steps. They make very good use of detailed information from parents to identify their starting points and provide ongoing support. Activities are carefully matched to children's needs and interests. For example, children develop their knowledge of shape and space when they use crates, vehicle tyres and brightly coloured fabrics to make cars and dens in their role play. Staff make very good use of specialist support and training to help children overcome any gaps in their learning. For example, children develop their understanding of under and over and other positional language by playing games with coloured pompoms and pop-up puppets.

Personal development, behaviour and welfare are outstanding

Staff make very good use of well-researched projects to help children develop healthy lifestyles. For example, fun activities in partnership with local dentists have helped children to brush their teeth more effectively and significantly improved dental health. Parents frequently comment on how successfully staff help children to enjoy different types of food that they will not even try at home. Children develop a strong sense of fairness and tolerance. They contribute to charitable activities including fundraising. Children are helped to be gentle and thoughtful to each other. They follow instructions very well and learn to stay safe in different situations. For example, they enjoy playing safely in tree climbing games and forest school activities.

Outcomes for children are outstanding

Children make excellent progress from their individual starting points. They are extremely well prepared for starting school. Children learn to speak clearly and share their opinions. For example, they give directions to each other in their mud-kitchen play. Babies make strong progress in developing their physical skills, such as crawling and climbing.

Setting details

Unique reference number	EY420304
Local authority	Nottinghamshire
Inspection number	1102286
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	106
Name of registered person	AJP Childcare Limited
Registered person unique reference number	RP906943
Date of previous inspection	3 January 2014
Telephone number	0115 955 2298

Daisies Day Nursery registered in 2011. The nursery employs 17 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or higher, including two at level 5 and one at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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